

# The Feildian.

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## EDITORIAL AND VARIOUS.



PUBLICATION.—We beg the pardon of our friends for the lateness of the appearance of the present number. The fact is that our College duties have been more than sufficient both for our time and our capacity. We have had a very hard year. The sixth form has been larger than usual and almost every boy has had a different syllabus from that of the rest. There have been almost as many different syllabuses as boys. This is likely to happen in the highest department of the College, for there the boys have formed some definite idea of their future calling and desire to devote some of their time to special preparation. Some want the classics and others do not; some want French and others do not; some want science and others do not; some wish to study advanced mathematics and others do not—and so on. In addition to the bulk of the work of this form, the Headmaster has had the peculiar duties of his office to attend to—such as the supervision of the entire institution. The collecting of the bills, the inevitable correspondence, not to speak of his care of the hostel and the attending of such meetings as those of the C.H.E. and the Rhodes Scholarship Committee. He is sometimes also required to take Bible classes and to help in other affairs of a like nature, and the consequence has been that the FEILDIAN has during the past three months got squeezed out. We seek pardon for our offence and shall endeavour to make amends by publishing two numbers during vacation.



THE RHODES SCHOLARSHIP.—The qualifying examination for this year's scholarship has just been held. The Higher Certificate Examination of the Oxford and Cambridge Schools

Examination Board was used for the purpose. Six candidates in all presented themselves :

C. E. Hunt	}	from Bishop Feild College.
A. N. Morine		
S. Herbert	}	from St. Bonaventure's College.
A. White		
J. Power.		
H. Bond from the Methodist College.		

Papers were taken in the following subject: Latin, Greek, French, English, History, Mathematics and Chemistry—each candidate take five of the subjects. The papers were of a high order, yet quite fair, and likely to do education in the colony good. We very much hope that this examination will be held here every year, for it is somewhat different in its nature from the other examinations that are held here and would, if held regularly, help to keep us from working in a groove.

In addition to the above candidates, B. E. S. Dunfield and H. A. Winter—both from Bishop Feild College—took the examination, not as present aspirants for the Rhodes Scholarship—being too young—but with a view to winning the Higher Certificate.

The candidates' answers have been despatched to Oxford for examination and in due course the names of the successful candidates will be furnished. All who satisfy the examiners in Latin, Greek and Mathematics—provided they are eligible under other general rules that have been drawn up as to age, domicile, place of education, etc.—will then be qualified to be considered as candidates for the scholarship and their claims will be considered by the Rhodes Trust Committee for this colony which consists of the following gentlemen :

The Governor of the Colony	}	Ex-officer.
The Chief Justice of the Colony		
The Rev. Canon Pilot, D.D., D.C.L., Superintendent of Education.		
The Rev. Levi Curtis, D.D., Superintendent of Education.		
Vincent Burke, Esq., Superintendent of Education.		
Hon. J. S. Pitts, Chairman of the Trustees of the Methodist College.		
Geo. Shea, Esq., Mayor of St. John's.		

The duly qualified candidates will be very fully considered by this committee who will select whom they think best fitted for the scholarship and whose decision will be final. The com-

mittee is charged with a great responsibility and their selection must command the approval of the intelligent portion of the public. The candidates will present for the consideration of the committee their credentials in scholarship, school games, chivalry and gallantry, moral force and leadership and will be interviewed by them. They practically have to furnish a succinct history of their school-life for the past 3 or 4 years and the committee are a jury who after reviewing the evidence will give a verdict thereon. The Rhodes Trustees, as Mr. Rhodes himself did before them, believe in the value of a personal judgment formed by an honest and upright man and each one of the committee is called upon to give a personal judgment. We say that it is a grave responsibility, but we go further and say that we have absolute confidence in the committee and believe that the one question they will answer is: For the purposes of the Rhodes Scholarship and in view of the will of the late Mr. Rhodes which of these six lads is the best? In our next issue we propose to give an outline of Dr. Parkin's remarks to the Council of Higher Education on this subject. For the present we conclude this note by giving a copy of the resolutions passed by the Council of Higher Education on the occasion of their conference with Dr. Parkin, the representative of the trustees, by whom in their behalf the resolutions were endorsed.

*Minutes of the conference held at St. John's, Newfoundland between Dr. Parkin, Agent for the Trustees of the Rhodes Scholarship, and the Council of Higher Education of Newfoundland on Tuesday and Wednesday, May 24th and 25th, 1904.*

The Council of Higher Education having explained to Dr. Parkin that in the absence of any specific information or direction concerning the examination for the Rhodes Scholarship in Newfoundland, the Council had made arrangements themselves for its conduct by a competent and recognized Board, Dr. Parkins, having satisfied himself that the examination was on the lines of that conducted by the Trustees, agreed to the following resolution which was passed unanimously:

(1) "That the action of the Council of Higher Education  
"in making arrangements with the Oxford and Cambridge  
"Schools Examination Board for the holding of their Higher  
"Certificate Examination in St. John's be approved, the regula-  
"tions of which provide that Candidates who satisfy the above  
"Board in Latin, Greek and Elementary Mathematics shall be  
"excused from the Responsions Examination at Oxford.



NEW BOARD OF DIRECTORS OF BP. FEILD COLLEGE.—His Honor the Administrator in Council has been pleased to appoint The Rt. Rev. the Lord Bishop of Newfoundland, Revs. Canon Dunfield, Canon Cartwright, M.A., G. H. Bolt, M.A., T. E. Wilson, M.A., W. R. Smith; the Rt. Hon. Sir W. V. White-way, K.C.M.G., Sir James S. Winter, K.C.M.G., Hon. Edgar R. Bowring, Hon. George Knowling, Messrs. A. B. Morine, J. Outerbridge, A. J. Harvey, M. G. Winter, J. W. Withers, Robert Watson, G. A. Hutchings, J. A. Clift, A. H. Martin, C. S. Pinsent, Dr. W. F. Lloyd, to be a Board of Directors for Bishop Feild College.

The above gentlemen were nominated for appointment by the Diocesan Synod. The new names are: Jos. Outerbridge, Esq., and J. A. Clift, Esq., who take respectively the places of Chief Justice Horwood and the late Hon. A. W. Harvey. We feel sure that the college will continue to prosper under the new Board.



ATTENDANCE MEDALS.—The following boys have won attendance medals for the year just closed: C. E. Hunt, G. V. Boone, E. Pinsent, J. W. Penny, W. D. Edwards, A. Edwards, Ronald Martin, all of whom attended every session of the year. We congratulate them.



THE OLD FEILDIAN ATHLETIC ASSOCIATION.—On the evening of Wednesday July 13 the O.F.A.A. held a very successful meeting, which from 30 to 40 old boys attended. The Vice-President (Mr. W. W. Blackall) in opening the meeting said that the Association, inaugurated in the first instance upon an athletic basis, had served its purpose very well and had formed a means of association of fellowship among a considerable number of the old boys. Much success had attended the operations of the Association in all the branches of sport that found favour in the city and the time had, he thought, arrived when the Association might make a step forward. The athletic basis had been chosen because it was likely to prove the most popular and, at the beginning, to serve best the purposes of the association. Many, however, were excluded on this account and it seemed to him desirable now to drop the term Athletic from the name of the Association and call it the Old Feildian Association or club. Thus all Old Feildians should be invited and would be

expected to join and the annual subscription to it should include, by arrangement, a copy of the FEILDIAN which should become the recognized organ of the Association.

Mr. Blackall thought that a serious effort should be made to establish a *trysting day* for all Old Feildians, on which it should be required, in every locality where any Old Feildians were, that they should hold a festive gathering and think not only of their school-days but also of the institution in which they were in part or wholly educated as well as of the arduous and strenuous old prelate after whom the College is named. Bp. Feild was born on June 7, 1801 and this day was suggested as the trysting day.

He thought the operation of the Association could be enlarged and that a literary department might be added by means of which those who had left school could find opportunities of continuing their studies along lines most likely to help them and of meeting one another at appointed times for debates or literary discussions.

The school wanted the help and support of its old boys in a very real sense and he hoped that many present were hoping some day to be in a position to come to its help by endowing it in some measure. He pointed to the glorious custom in other lands of wealthy men spending their wealth in setting up new seats of learning or endowing those already established.

Before the meeting closed, the following were appointed a committee to consider the proposal of the Vice-President and to report to the Association: The Vice-President, the Secretary, the Treasurer, Mr. Justice Johnson and G. V. Boone.

The election of officers then took place, Mr. Stanley Hill being appointed to the chair during the election. The Hon. Edgar R. Bowring was elected President; Mr. W. W. Blackall, Vice-President; Mr. H. H. Outerbridge, Hon. Secretary, Mr. H. Watson, the Hon. Treasurer; Mr. H. H. Goodridge, Captain of cricket; Mr. W. Woodley, Vice-Captain; and Mr. R. Simms, Hon. Secretary.

The question of cricket was discussed and it was unanimously decided to remain in the Newfoundland Cricket League.

The formation of a 2nd football team had by accident been overlooked by the football committee and the following gentlemen very gallantly undertook to lead the forlorn hope. Mr. F. Hayward (Captain) and Mr. Bert Payne (Vice-Captain).

This brought one of the most successful meetings of the Association to a close.

So far the football team of the Association has done excellently, having tied with the Stars and Saints for first place but with the best goal record.



THE ADELPHIAN.—Such is the title of a new magazine, issued for the first time last Easter by the students of St. Bonaventure's College. We thank the editors for the copy kindly sent to us and beg to congratulate them upon the general excellence of the production. We heartily welcome the new comer. It comes into our midst with fresh vigour and new ideas, and is sure to do us good, at least by acting as a stimulus, if not in other ways. The general appearance of the *Adelphian* is attractive, the matter well prepared and the tone distinctly good. The editors have been very happy in securing valuable contributions from the old boys of the college and they will do well to encourage this feature of their magazine. We have long thought of doing more than we have done in this direction in the FEILDIAN, but somehow or other years have come and gone, and we have failed to make the necessary effort. Perhaps we have had too many other things to think about. We wish the *Adelphian* success and we are sure that its excellence will stir us to try to improve the FEILDIAN—the father of school magazines in the colony.



## JAPAN AND RUSSIA.



IN the opinion that a brief account of the situation in the Far East immediately previous to the beginning of active hostility will be interesting to the older boys and to the brighter of the younger ones, we give the following: A glance at a map of Eastern Asia will shew the relative positions of Manchuria, Corea and Japan. The island empire lies off the coast of the mainland right opposite to the Peninsula of Corea which separates Manchuria from Japan. A moment's reflection will satisfy one that Japan could not afford to permit any Russian influence in Corea and the struggle upon which Japan has entered is one in which her independence if not her very existence are at stake. It must be borne in mind that

Russia has of late years gradually been occupying the extensive region known as Manchuria, and as long as it is borne in mind that Manchuria is subject to the power known as the bear, so long will one understand the anxiety which has pervaded the Japanese nation with regard to the "Hermit Kingdom" ever since Russia's advance towards the Pacific became an accomplished fact; and until the Czar can give satisfactory assurances to the Mikado that Korea shall be absolutely inviolate, there can be no cessation of the struggle, no calling of "pax" on the part of Japan.

It is one of the most remarkable incidents of modern diplomacy that the almost bloodless capture of Manchuria and its complete Russification were practically coincident with the Czar's disarmament rescript: that whilst the great peace manifesto was the topic of universal comment the Russian hosts were flocking eastward over the trans-Siberian railway, and taking possession of that vast region which forms the northern boundary of the Chinese Empire. Pursuing the policy of Russian Emperors for many centuries back, the ambition of the present Czar was to obtain an ice-free port on the Pacific, and hence the eastward advance found its goal only on the shores of the Yellow Sea. A "lease" was then obtained from China of Port Arthur (Talienwan), once a sleepy Asiatic port, but now a teeming naval arsenal, a fortress hardly less impregnable than the famed and dreaded Kronstadt, which keeps vigil over the Russian capital. Russia having thus planted her standard on the shores of the Pacific, there followed some sort of panic among the other European nations, and this synchronising with some cases of ill-treatment on foreigners in China, the occasion was taken to demand from the Pekin Government the cession of territory to counterbalance the lease of Port Arthur to Russia. To the lot of Great Britain, it will be remembered, fell Wei-hai-Wei, a port apparently well-situated on the Shan-tung peninsula for guarding the approaches to Tientsin, and so to Pekin. Germany talked of the "mailed fist," and was granted a long lease of Kiaochau, situated to the south of Wei-hai-Wei; but neither port had the strategic possibilities of Port Arthur, and in the event it has proved that neither our position in the China Seas, nor Germany's, was perceptibly strengthened by the lease of shallow harbours and territory composed mainly of sand-dunes. After the expenditure of several hundreds of thousands of pounds, Wei-hai-Wei has been practically abandoned by the British as a naval base, and we continue to rely upon Hong Kong as the head-quarters of the British fleet in the China Sea. It is, therefore, beyond all dispute that Russia was the sole gainer in the distribution of territory following the massacre of European mis-

sionaries in China about four years ago, and the cession of Port Arthur exemplified the complete domination of the Chinese Government by the Czar a domination which has been the cause of more anxiety in the Chancelleries of Europe than possibly the public will ever comprehend. It will be observed from the map that Port Arthur is situated on the western promontory of the gulf which receives the waters of the Yalu river, and this latter forming the natural boundary between Manchuria and Korea, it is easy to understand the apprehensions which the Russian occupation of Port Arthur created in the minds of Japanese statesmen. The experience of the past teaches that Russian influence recognises no boundaries, and there is very little reason for expecting that Russia would rest peaceably and contentedly for ever on the Manchurian side of the Yalu, and leave Korea to enjoy its present nominal independence, ceded by China in 1895. With the country under Japanese influence, or even so long as its condition remains independent and neutral, the subjects of the Mikado might feel secure; with Korea in the possession of the great Slav Power the Japanese might well display solicitude for their future as a great nation.

How would Russian domination of Korea affect Japan? In the first place it is a fact that the masses of Japan, whose staple food is rice, are dependent for their supply almost entirely upon Korea, only the upper classes being able to afford native-grown rice. There are other commercial considerations of scarcely less importance, but as the general strategic situation covers these, no further allusion is necessary. A reference to the map shows that the two kingdoms are separated only by a strait about a hundred miles in width, and that the port of Fusan, which is now to all intents and purposes a Japanese port, commands the passage. Supposing therefore that Korea came under Russian sway, and Fusan became a Russian port, Japan would be at once menaced on her weakest side. Next it is advisable to look at the relative situations of Port Arthur and Vladivostok, and here a digression may be permitted to consider the comparative advantage of these two Russian bases. Vladivostok, previous to the cession of Port Arthur, was Russia's only egress to the Pacific Ocean, but suffered under the disadvantage of being ice-bound during a portion of the winter. Port Arthur, on the other hand, is a free port all the year round, a consideration the importance of which is easily realised and cannot be over-estimated. Now the high road between Port Arthur and Vladivostok lies through the strait which is dominated, as we have pointed out, by Fusan, and it is therefore highly to the interests of Japan to hold fast on to Fusan, and thus to control the communications between Russia's two bases. In the event, there-

fore, of hostilities between the two Powers, not the least important part of the operations would be centred about Fusan and the Straits of Shimonoseki, which divide Korea from the Japanese mainland.

Korea has an area of about 82,000 square miles, not quite equal to that of England, Wales, and Scotland combined, with a population estimated roughly at about twelve millions. From the Yalu River, which forms the boundary from Manchuria to the extreme southerly point, is about 600 miles, and the greatest width is about 135 miles, the total coast-line being 1,740. Seoul, the seat of government, is a city of about 200,000 inhabitants, and its condition is well described recently by a lady writer, who said she thought Pekin was the filthiest city in creation until she saw Seoul. Chemulpo, the port of Seoul, is about 25 miles from the capital, with which it is connected by a railway—the only one existing in the country, though others are projected from Seoul to Fusan, and from Seoul to Wiju, at the mouth of the Yalu. Masampo, which is very little known to foreigners, gains importance from its strategic position, and its intricate and winding harbour, which, it is thought, might easily be converted into a strong naval base. Mokpho, or Mokpo, where disturbances occurred last week, necessitating the landing of Japanese troops, is the southernmost post of Korea, and is one of the eight ports open to foreign trade under treaty conditions. Needless to say, these “open ports” do not include Wiju, and the recent report that Russia had demanded the opening of Wiju, which is in the estuary of the Yalu river, gave rise to apprehensions that such a demand if pressed would quickly precipitate hostilities.



### THE CINQUE PORTS.



OUR history pupils will be interested in the following interesting particulars about the Cinque Ports. It is copied from *Modern Society* for April 9: “Lord Curzon of Kedleston, who has just been appointed Lord Warden of the Cinque Ports, a post which has evidently been kept open for him since the death of Lord Salisbury, will not enjoy the extraordinary privileges of his predecessors of five centuries ago, when a Lord Warden was a local despot exercising an *imperium in imperio*. Even down to the revolution of 1688 the Lord Warden nominated one, and sometimes both, of the Members of Parliament for each of the Cinque Ports, which sent sixteen re-

presentatives to Westminster. Lord Curzon cannot do that. Besides, those sixteen have been reduced to three. But, if he pleases, and seeks a sure election in the most Conservative corner of England, he may be one of the three.

“In these days the Wardenship of the Cinque Ports is little more than a dignified sinecure with a most delightful seaside residence, Walmer Castle, within a stroll from Deal, and within touch of some of the finest golf-links on this side of the Tweed. Walmer Castle contains a few rooms among its many that no Lord Warden will disturb. There is, for instance, the bedroom of the great Duke of Wellington, with its Spartan appurtenances, and the camp bedstead on which he always slept. It is just about the width of the human figure. For, as the Duke said, ‘When it’s time to turn over, it’s time to turn out.’

“The delightful retreat of Walmer Castle, however, carries a few privileges with it—though Lord Curzon, we imagine, is not dreaming of retreat in mid-career. He will not enjoy jurisdiction in relation to civil suits within the limits of the Cinque Ports, though the Duke of Wellington exercised the privilege until it was abolished in 1835; but he will preside in the still extant Court of Shipway, and it will be within his power and pleasure to appoint the Justices of the Peace.”



## SPORTS IN EDUCATION.



ANY people think sports a waste of time. They may be be if overdone or if directed in wrong channels but as a matter of fact they are absolutely essential to perfect education. We gratefully copy the following extracts from an article on a game called basketball written by Mr. Geo. T. Hepbrow, secretary of the International Committee of the Y.M.C.A. and published in the *Montreal Daily Star* of July 9, 1904. We hope all parents whom the FEILDIAN reaches will read the extracts:

### VALUE OF GROUP GAMES.

“Sport is a great revealer of character. Especially is this true of sports having the group characteristics, such as basketball, football, lacrosse, etc.

“The coach is responsible not only for the physical training of the boys, but the ethical training as well. The coach who neglects the latter should be given a ticket-of-leave, and

that quickly. If the boys do not learn self-control, honesty, fairness, poise in victory or defeat, deference to the decisions and self-sacrifice, something is wrong with the system of coaching, and either a change in coaches should be made or the game given up entirely.

" President Roosevelt says : ' The whole test of the worth of any sport should be the demand that sport makes on those qualities of mind and body which in their sum we call manliness.' This game stands the test. No amount of physical benefit would warrant the adoption of the game if the ethical results are wanting.

" I recall the effect of the game on two players, both having quick tempers, which cropped out under the least provocation. One of them we will call John. He applied for a place on the team, and even his best friends advised against his acceptance on account of his uncontrollable temper. The condition was frankly laid before him, and he said : ' So that is the reason I was refused. Well, you let me play in several trial games and I will show those fellows I am man enough to control myself.' At the suggestion of the coach he entered into an agreement with several of his friends to call out his name when they saw he was about to ' lose his head,' which, by the way, was easy to detect, a peculiar expression coming on his face just before getting mad. He played in several games and all went fairly well. Then a championship game was on and a question arose as to whether he should play. It was finally agreed to try him in the first half, and if he ' lost his head,' he was to be taken out. His opponent in the game knew his failing and tried his best to get him rattled, but at the end of the first half had not succeeded, and he was showered with congratulations.

" His friends insisted that he should play in the second half. He did, under the same agreement. His opponent, knowing him to be a strong player, continued to harass him, a very unsportmanlike trick, to say the least; but he was equal to the occasion, and his prompters cautioned him less than in the first half. Finally the timer's whistle blew, the game was over, his team won, but a vastly greater victory was his. He had come out victorious over himself. The scene that followed is indescribable. Those who were on the inside cheered themselves hoarse; his friends nearly separated him from his clothing as they bore him off the floor triumphantly on their shoulders to the dressing room, and when the facts were made known to his opponent he also congratulated him. His place on the team was assured after this game, and he never betrayed the confidence placed in him. He now holds a position of trust.

" The other player, who began with the one described above, had to be dropped because of his mean playing, and last year I saw him playing in a game where the same tricks were in evidence. Both illustrations could be multiplied. The game itself will not produce good character, but offers the opportunity for the development of those traits which go to

make the kind of men parents are proud of, employers trust and nations honor."

### THE TEAM.

"Several years ago in one of the basketball championships, a club entered a team of players who had not played together long enough to develop team work, but were stars selected from five different organizations. They went into the championship sure of success, but when the tournament was over they were in the fourth place. The question arose why such an aggregation of stars did not carry off the honors. The answer is plain—lack of team work. Every player was a unit, instead of the whole team being a unit. Every player was a unit and instead of sacrificing self for the good of the team played an individual game. This team did not develop into champion timber until they played together three years and developed their team work to the exclusion of individual grand stand play.

"Teams of inferior individual players had beaten them often because of superb team work. The individual player must know the rules thoroughly, exercise prompt judgment, never get 'rattled,' know his place in the team, and fill it at all times, be accurate at passing and throwing, must practice often, so as to acquire endurance, and, above all, exhibit that rare quality, self-control, without which no one can hope to develop into a first-class player."



### COLLEGE CHRONICLE.



THE year's marks are given below, comprising attendance, class-work and periodical examinations. The percentage of the possible marks gained by every boy is given (excepting in the Preparatory Department), so that it can be seen at a glance what kind of a year's work he has accomplished. The synopsis is a very valuable one and will, of course, be most interesting to parents as well as to boys.

## FORM VI.

Name.	Attendance for the year.	Class Marks for the year.	College Exams. for the year.	Grand Total.	Percentage.
<i>Maximum</i> .....	392	1,200	400	1,992	.....
<b>A.</b>					
Sceviour, J.....	362	1,003	256	1,631	82
†Hunt, C. E.....	†392	929	246	1,567	78.4
†Boone, G. V.....	†392	946	227	1,565	78.3
{ Winter, H. A....	383	905	260	1,548	77
{ Dunfield, B. E. S.	388	914	246	1,548	77
Adrain, R.....	383	847	236	1,466	73
Squires, W.....	363	794	129	1,286	64
Lamb, W.....	304	634	157	1,095	55
*Hiscock, J. A....	*262	564	155	981	*49
*Morine, A. N....	*221	602	132	955	*48
*Simms, J.....	*195	432	130	757	*38
*Hutchings, H....	*152	319	63	534	*27
*Richards, J.....	*297	.....	.....	.....	.....
<b>B.—Classical.</b>					
Rendell, W. F....	369	883	147	1,399	70
Stafford, B....	381	793	133	1,307	65
Penny, R. A.....	368	712	152	1,232	62
†Pinsent, E.....	†392	634	134	1,160	58
*Morine, S. H....	*166	576	162	904	*45
*Russell, S.....	*323	456	120	899	*45
<b>B.—Commercial.</b>					
Gardiner, C.....	359	877	234	1,470	74
Verge, W. J.....	353	828	224	1,405	70.25
Oke, G. J.....	380	838	177	1,395	69.75
Furieux, B.....	377	797	199	1,373	68.65
†Jeffery Ed.....	392	785	155	1,332	67
Handcock, Eli....	381	679	136	1,196	59.8
Stirling, W.....	364	706	122	1,192	59.6
Iones, Colin.....	381	646	103	1,130	57
*McDonald, H. M.	*196	425	91	712	*36
*Morris, F.....	*156	341	119	616	*31
*Pearce, S. A. W..	*151	232	29	412	*21

\*Attached part of year only; see attendance marks.

†Attendance Medals.

## FORM V.

Name.	Attendance	Class Marks	Examination Marks	Grand Total.	Percentage
<i>Maximum</i> .....	392	1,200	400	1,992	.....
A.					
Tait, R. H.....	389	956	251	1,596	80
Chafe, E. B.....	373	863	261	1,467	75
Anderson, J.....	362	772	272	1,406	70
Tait, H. S.....	377	798	229	1,404	70
Stein, D.....	376	737	284	1,397	70
Stevens, W.....	330	777	240	1,347	68
Gaulton, W.....	364	706	214	1,284	64
Ewing, J.....	245	740	248	1,233	62
B.					
Lilly, H. R.....	386	859	245	1,490	75
Barnes, H.....	381	690	179	1,250	67
Strong, C. S.....	369	713	242	1,324	66
Baird, J.....	344	656	169	1,169	58
Mutch, G.....	357	552	130	1,039	52
Steele, H. H.....	323	514	85	922	46
*Knee, A. L.....	203	504	74	781	*39
*Stick, J. R.....	211	439	63	713	*36
*Netten, B.....	204	257	74	535	*27
*Grouchy, A.....	68	104	70	245	*13
C.					
Oke, H. R.....	386	846	248	1,480	74
Barnes, J.....	353	747	200	1,300	65
Rendell, T.....	382	689	100	1,231	62
Martin, A. R.....	360	670	200	1,230	62
Paddon, H. A.....	353	695	152	1,200	60
Carter, C. B.....	388	610	180	1,178	59
Goodland, W. R...	379	623	162	1,164	58
Winter, H. M.....	354	600	161	1,115	56
Strang, J. C.....	380	565	135	1,080	54
*Thackeray, J. B...	250	576	165	991	*50
Haynes, W. F.....	385	486	117	988	49
D.					
*Penny, J. W.....	392	695	181	1,268	63
*Vavasour, A.....	316	517	180	1,013	*51
†Edwards, W. D...	392	484	126	1,002	50
*Noonan, E. M....	240	436	124	800	*40
*Thomas, H.....	265	421	82	768	*38
*Thistle, R.....	189	282	104	577	*29
*LeMessurier, H...	215	250	89	554	*28
*Smith, E.....	179	235	17	431	*22
*Lester, A.....	140	125	26	291	*15

\*Present part of the year only.

†Full Attendance.

## FORM IV.

*Class Maximum, 900. Exam. Maximum, 300. Attendance, 392.*

Name.	Attendance	Class Marks	Examination Marks	Grand Total.	Average Percentage
A.					
Robertson, A. S....	356	675	225	1,256	79
Harvey, S.....	385	617	196	1,199	75
Blackall, J.....	368	636	191	1,195	75
Lilly, B. D....	360	608	211	1,179	74
Clift, C.....	357	594	195	1,146	72
B.					
Wellman, J.....	390	705	229	1,324	83
Hayward, L.....	368	635	130	1,133	71
Hoare, E. J.....	345	575	191	1,111	69
Martin, A. A.....	380	550	165	1,095	68
+Collier, E.....	392	542	157	1,091	68
Robertson, S.....	364	554	164	1,082	67
Weaver, W.....	309	588	158	1,055	66
Lawrence, W.....	383	483	187	1,053	66
Webb, J.....	372	505	160	1,037	65
Adams, J.....	375	512	134	1,021	64
Cornick, W.....	360	453	140	953	60
Lester, R.....	295	414	167	876	55
*Pitcher, A.....	285	318	98	701	*44
C.					
Winter, P. A.....	381	765	237	1,383	86
Bolt, W.....	390	593	184	1,167	73
Whiteley, H.....	353	545	173	1,071	67
Clift, J.....	372	543	101	1,016	64
Ellis, F. H.....	376	511	128	1,015	63
Carter, A.....	389	468	136	993	62
Black, A.....	364	465	145	974	61
Parnell, E.....	391	477	105	973	61
Stevens, J.....	353	435	95	893	56
*Rendell, E.....	268	350	62	680	*43
*Baird, A.....	216	305	62	583	*36
D.					
Vey, B.....	358	549	151	1,058	66
Knight, F.....	385	486	115	986	62
Andrews, L. R....	353	489	88	930	58
Worsley, H.....	380	371	98	849	53
Payn, W. E.....	390	372	99	861	54
Heath, E.....	332	347	80	759	47
*Baird, J.....	229	317	58	604	*38
*Carnell, S.....	247	269	28	544	*34
*Thomas, W.....	175	191	39	405	*25
*Chafe, H.....	79	37	.....	116	*7
*Lewis, R.....	33	54	17	104	*7

\*In attendance part of year only.

†Attendance Medal.

FORM III.—Marks for year ending July 2nd, 1904.

Name.	Attendance	Class Marks <sup>z</sup>	Examina- tion Marks	Grand Total.	Percentage of Total.
<i>Maximum</i> .....	392	900	300	1,592	. . . . .
A.					
†Edwards, A. ....	392	719	180	1,291	81
Norbury, H. ....	385	699	180	1,164	79
Coen, E. ....	376	718	166	1,260	79
Blackall, H. ....	355	693	177	1,225	77
Stein, R. ....	362	675	170	1,207	75
Miller, P. ....	390	622	185	1,197	75
Emerson, F. ....	358	649	176	1,183	74
Martin, C. ....	377	640	154	1,171	73
Hall, E. ....	382	637	115	1,134	71
Johns, H. ....	384	579	168	1,131	71
*Hutchins, F. ....	296	550	138	984	*62
B.					
Bennett, F. ....	382	675	157	1,214	76
Rendell, F. ....	383	630	164	1,177	74
Steele, H. ....	374	618	160	1,152	72
Lilly, R. ....	382	624	134	1,140	71
Hunt, N. ....	390	605	115	1,110	69
Cook, J. ....	380	551	152	1,083	68
Martin, H. ....	380	572	127	1,079	67
Cornick, F. ....	326	570	121	1,017	64
*Cockshott, H. ....	241	431	146	818	*51
*Heale, W. ....	222	384	71	677	*42
C.					
Lloyd, W. ....	333	592	115	1,040	65
Hoare, H. ....	380	524	130	1,034	64.6
Martin, B. ....	381	541	109	1,031	64
Oke, W. ....	391	479	101	974	61
Black, J. ....	377	477	95	949	59
Pilot, W. ....	364	479	72	919	57
Yates, G. ....	301	442	127	871	54
*Johnson, M. ....	252	458	145	855	*53
Voisey, R. ....	385	359	62	806	50
*Rendell, C. ....	239	447	54	740	*49
D.					
†Knight, W. ....	392	669	166	1,227	77
Lewis, W. ....	386	636	145	1,167	73
Crane, R. ....	369	560	151	1,080	68
Cornick, S. ....	355	516	96	967	60
Bugden, J. ....	365	486	101	952	60
*Newman, A. ....	286	382	84	752	*47
*Noonan, A. ....	228	308	109	645	*40
*Winter, T. ....	216	263	91	570	*36
*Chafe, E. ....	99	83	.....	182	*11
*Lash, H. ....	66	64	.....	130	*8
*Glasgow. ....	43	48	30	111	*7

\*Attached for part of year only.

†Attendance Medal.

## FORM II.

Name.	Mich. Term ended Nov. 13th.	Xmas Term ended Feb. 5, 1904.	Lent Term ended April 22nd.	Trinity Term ended July 2nd.	Totals for year ending July 2, 1904.
Cornick, Edwin..	1,385	1,205	1,331	1,279	5,200
Payne, Tommy....	1,342	1,165	1,336	1,235	5,078
Adams, George....	1,366	1,172	1,281	1,231	5,050
Martin, Ronald....	1,365	1,202	1,310	1,129	5,006
Pilot, Edward....	1,321	1,186	1,300	1,104	4,911
Robinson, Tom....	1,294	1,164	1,232	1,104	4,794
Crossman, Bartlett.	1,101	1,140	1,280	1,185	4,706
Martin Cyril.....	855	1,257	1,366	1,162	4,640
Whiteley, Jack....	1,268	1,067	1,174	1,093	4,602
Macgregor, Cecil..	1,253	1,113	1,147	1,088	4,601
Hart, Fred.....	1,172	1,103	1,197	1,109	4,581
Bendell, Hetherall	1,204	1,077	1,102	1,105	4,488
Ellis, Eric.....	1,255	1,088	1,139	1,000	4,482
Bennett, Sydney...	1,104	1,076	1,172	1,096	4,448
Walsh, Arthur.....	895	1,060	1,274	1,222	4,451
Finlay, Eric.....	1,175	1,030	1,090	1,103	4,398
Robinson, Gordon.	1,181	1,016	1,200	928	4,325
Lewis, Fred.....	1,046	1,024	1,088	1,093	4,251
Parnell, Reggie...	1,075	980	1,060	1,064	4,179
Snow, Fred.....	1,067	991	1,076	1,009	4,143
Rendell, Arthur...	1,128	906	751	1,069	3,854
Cook, Will.....	919	886	977	1,002	3,784
*Rankin, Eric.....	.....	.....	.....	569	569

\*Attached for part of year only.

## FORM I.—Class Marks.

Name.	Michaelmas Term.	Christmas Term.	Lent Term.	Trinity Term.	Total.
Ellis, F.....	1,011	1,053	1,198	1,042	4,304
LeMessurier, Ralph	1,095	945	1,023	1,034	4,097
Bishop, H.....	996	923	1,103	927	3,949
Fitzgerald, C.....	1,040	869	979	900	3,788
Crane, C.....	902	869	1,072	834	3,677
Cornick, Frank....	920	889	828	746	3,383
Adams, B.....	850	793	866	750	3,259
Fraser, R.....	781	566	796	845	2,988
Nicol, B.....	491	775	711	614	2,591
*Hutchins, H.....	838	772	680	.....	*2,290
*Cockshott, H.....	355	446	794	.....	*1,595
*Winter, Ed.....	890	501	.....	.....	*1,391

\*In Attendance part of year only.

## FORM II.—Attendance Marks.

Name.	Michaelmas Term.	Christmas Term.	Lent Term.	Trinity Term.	Total.
Bendell, Hetherall	84	84	76	90	334
Finlay, Eric.....	86	72	88	96	342
Pilot, Edward.....	98	92	94	90	374
Robinson, Tom....	94	96	94	94	378
Robinson, Gordon.	98	86	90	94	368
Adams, George.. .	100	90	90	88	368
Bennett, Sydney...	98	96	96	98	374
Cook, Will.....	94	90	84	100	368
Cornick, Edwin..	100	94	96	100	390
Ellis, Eric.....	100	90	80	96	366
Hart, Fred.....	100	94	96	100	390
†Martin, Ronald..	100	96	96	100	†392
Macgregor, Cecll..	100	84	86	90	360
Payne, Tommy....	100	94	96	98	388
Parnell, Reggie....	100	84	78	100	362
Rendell, Arthur...	86	76	18	88	268
Snow, Fred.....	84	82	92	96	354
Whiteley, Jack....	96	72	84	98	350
Lewis, Fred.....	90	82	84	96	352
Crossman, Bart....	78	96	96	100	370
Walsh, Arthur....	64	94	94	96	348
Martin, Cyril.....	52	94	96	88	330
Rankin, Eric.....	.....	.....	.....	46	46

## FORM I.—Attendance Marks.

Name.	Michaelmas Term.	Christmas Term.	Lent Term.	Trinity Term.	Total.
Ellis, F.....	86	94	96	92	368
LeMessurier, R....	98	76	74	98	346
Bishop, H.....	90	70	84	82	326
Fitzgerald, C.....	98	86	60	94	338
Crane, C.. ..	100	90	96	90	376
Cornick, F.....	98	80	58	82	318
Adams, B.....	94	86	90	86	356
Fraser, R.....	72	54	86	86	298
Nicol, B.....	64	70	22	82	238
Hutchins, H.....	64	62	10	.....	136
Cockshott, H.....	48	84	8	.....	140
Winter, T.....	94	56	.....	.....	150

**The Average Percentage of Marks Gained in Class During  
Trinity Term.**

FORM VI.		FORM V.	
A.		Tait, R. H.....	74
Hunt, C. E.....	85	Tait, H. S.....	56
Boone, G. V.....	77	Gaulton, W. F.....	61
Adrain, R.....	73	Chafe, E. B.....	55
Winter, H. A.....	78	Anderson, J. W.....	50
Dunfield, B. E. S.....	79	Stein, D. M.....	43
Sceviour, J.....	84	Stevens, W. H.....	52
Lamb, R.....	54	Lilly, H. R.....	59
Squire, W.....	64	Netten, H.....	26
Morine, A. N.....	86	Strong, C. S.....	49
B.— <i>Classical.</i>		Barnes, H.....	40
Rendell, W. F.....	79	Steele, H.....	47
Penny, R. A.....	63	Mutch, G.....	38
Pinsent, E. S.....	52	Baird, J.....	42
Stafford, B.....	68	Martin, A. R.....	44
Russel, S.....	69	Oke, H. R.....	72
B.— <i>Modern.</i>		Carter, C. B.....	51
Jeffery, Ed.....	65	Strang, J. J.....	44
Oke, G. J.....	68	Winter, H. M.....	41
Stirling, W.....	52	Rendell, P. B.....	58
Furneaux, B.....	68	Haynes, W. F.....	35
Handcock, Eli.....	61	Paddon, H. A.....	49
Jones, Colin.....	53	Barnes, J.....	58
Gardiner, Cyril.....	79	Goodland, W.....	43
Verge, W.....	74	Vavasour A.....	...
		Noonan, E. M.....	....
		Penny, J. W.....	46
		Edwards, W. D.....	33
		Ewing, J. R.....	47
		Knee, A. S.....	57
		Stick, J. R.....	52
		Smith, E.....	34



## THE JOHNSON CHALLENGE SHIELD.

For Boys Under Twelve.



R. JUSTICE JOHNSON, an old boy of this college, has put up a challenge shield for competition among the colleges for boys under twelve. Below we append the conditions. We think Mr. Johnson's idea of encouraging excellence in sport among the younger boys a good one and we feel sure that his scheme will do good. Of course all of us who are directly in charge of and connected with the colleges must see that the competitions are conducted in a proper spirit and that the efforts and aspirations of the lads are kept in healthy channels. It is unfortunate that the contests have to take place during vacation this summer for none of the colleges will be able to do itself justice. Our football captain, C. E. Hunt, is looking after the football; our cricket captain, G. V. Boone, after the cricket and throwing the ball, and A. N. Morine, one of our fleetest runners, is in charge of the running.

In the conditions given below we are a little puzzled to understand how the victor ludorum is to be selected. It seems to us that the best lads in each of the several events might be different, in which case the winner of the 100 yards would be the victor ludorum, although he might not be worth a point in either football or cricket:

### Conditions of Contest for the Johnson Challenge Shield.

Contests to be confined to the four Colleges in St. John's, i.e., Bishop Feild College, St. Bonaventure's College, the Methodist College, the Presbyterian College.

A junior master or senior boy from each College to be at once appointed by the Headmaster to supervise the youngsters of his school in their preparation—these four to form a committee to see that the preliminary contests (three in cricket and two in football) are fairly conducted; appoint referees, &c. &c. Majority vote of the committee to prevail, and if two against two, Mr. George Adams will umpire.

No boy to enter who will be over 12 years of age on the 5th of August, 1904, or who was not regularly on the books of his school at the end of the term last past. If any boy not qualified entered or competes, his college will lose all marks for that vent. Birth-date to be entered with boy's name.

Each contestant on Sports Day shall wear a uniform approved by his Headmaster.

The events to be contested are: (a) Cricket. (b) Football. (c) Half-mile relay. (d) 100 yards. (e) Throwing the cricket ball. Any college entering is to enter and contest in all the events.

Contests to be for Challenge Shield (which is sent for). There will be a gold medal for the winner of the 100 yards race, if run in 14 seconds.

The Shield will be awarded to the College which makes the highest marks on the following scale:

Winner in cricket.....	26 per cent.
Winner in football.....	24 "
Winner half-mile relay.....	20 "
Winner 100 yards.....	20 "
Winner throwing cricket ball.....	10 "
	100

Shield to be held by the winning College until next competition. Competition to be annual.

The College which first wins the Shield twice to be entitled to hold it, after which another Shield will be set up.

The boy who, in the winning college, makes the highest individual marks shall be declared Victor Ludorum and have his name engraved on the Shield.

Individual marks to be thus computed:

Highest number of runs made by him in the several cricket innings of the Contests.....	27½ per cent.
Boy who is adjudged best on sports day in winning football team.....	27½ "
Winner 100 yards race.....	35 "
Best cricket ball throw. ....	10 "
	100

*Cricket.*—Teams (with names) to be entered in writing not later than 23rd July. Contests to be played off and decided not later than 31st July on some ground to be agreed on by the contestants at the time of entry, or settled by the committee, preferably on a ground which does not appertain to either of the two colleges then competing. The committee will settle the draw-

ings, which will involve three double-wicket matches of two innings each, e.g., if Nos. 1 and 3 are drawn and 3 beats 1; and if 2 and 4 are drawn and 2 beats 4; 3 shall play two and the winner shall be entitled to the score of 26 per cent. Distance between the wickets to be 18 yards ball to be  $4\frac{1}{2}$  oz., bat to suit the batsmen—eleven a side.

*Football.*—Teams (with names) to be entered not later than 25th of July. The preliminary contests (two) shall be played and decided not later than the 31st of July on some ground to be agreed on between the contestants at the time of entry or settled by the committee—preferably a ground which does not appertain to either of the two colleges then competing. The committee will settle the drawing for these preliminary matches. The final to be played off at the C. E. I. Old Home Week Sports Association rules. No. of players a side to be settled by committee. Field to be 60 yards and of proportionate width. Goals to be, say, 12 feet by, say, 7 feet. Time for each match 30 minutes—15 minutes each way. Ball to be a number 3.

*Relay Race.*—To be contested at the C. E. I. Old Home Week Sports shall be in 5 laps of 175 yards each. Each lap to be run by a separate competitor, who shall carry a small flag in his college colours and pass same on to next runner of his team at end of his lap. "Sicut cursores vitæ lampada tradunt." Not more than five entries for each college.

*100 Yards.*—To be contested at Old Home Sports. There shall not be more than two entries for each college.

*Throwing Cricket Ball.*—To be at the Old Home Week Sports. Ball to be  $4\frac{1}{2}$  oz. Each competitor limited to three throws. There shall not be more than two entries for each college. In event of any dead heat, contest to be had *de novo* as early as possible.

Mr. George J. Adams has consented to receive entries. Entries with names of contestants for all events other than cricket and football must be made in writing not later than the 31st of July. The supervisor of each college will enter the names of the boys he chooses to represent his college in each event, and such entry will be guarantee of qualification.

Three judges will be asked to decide which player acquits himself best on the winning side in the football final and they shall also declare who is the victor ludorum.

## COUNCIL OF HIGHER EDUCATION.

For the benefit of teachers and other interested we give the books prescribed by the Council of Higher Education for its 1905 examinations:

### APPENDIX E., 1905.

#### Primary Certificate Examination.

#### II.—ENGLISH COMPOSITION.

The Literature part of the Examination for 1905 shall be—  
Tennyson's "Dora" and "May Queen."  
(Blackie's English Classics. Price 2d.)

#### V.—HISTORY.

A. D. 1603—1714.

### DIPLOMA EXAMINATIONS.

#### Preliminary Grade.

#### II.—ENGLISH COMPOSITION.

English Literature:—

"Robinson Crusoe." Edited by John Cook, M. A. Published in Intermediate School Texts, by Brown and Nolan, Dublin.

#### V.—HISTORY.

A. D. 1603—1714.

#### XI.—LATIN.

Selections from Eutropius, Welch & Duffield, ss. 54—end.  
(MacMillan's Elementary Classics.)

#### X.—FRENCH.

Seulette, pages 1—44.

(Hachette & Co's. Elementary French readers—price 8d.)

#### XII.—GERMAN.

Ulysses and der Kyklop.

(Rivington & Co's Beginner's Texts—p. 9d.)

#### XIV.—GREEK.

Xenophon's "Anabasis," (Sections 1—24.) Arranged by Welch and Duffield—price 1s. 6d.  
(MacMillan's Elementary Classics.)

#### XXI.—SCRIPTURE.

The Acts of the Apostles.

## XXVIII.—PRACTICAL MUSIC.

Syllabus same as that of the Junior Pianoforte Certificate of Trinity College, London.

NOTE.—The Council will furnish a copy of Trinity College Syllabus to intending Candidates or their Teachers on receipt of 10 cents.

**Intermediate Grade.**

## II—ENGLISH COMPOSITION.

Longfellow's "Evangeline." Books recommended for students: Edited by M. T. Quinn. Published by George Bell & Sons—price 1s. 3d., and in Blackie & Sons English Classics—price 3d. (paper), or 4d. (cloth.)

## IV.—HISTORY.

A. D. 1603—1714.

## XIV.—GREEK.

Selections from Xenophon's "Anabasis." Book IV. By Rev. E. D. Stone, M. A. (McMillan & Co's. Elem. Classics—price, 1s. 6d.)

## XV.—GERMAN.

Smith's German Principia, Part II., Course 4.

## XVII. FRENCH.

Le Serf: Souvestre. Edited, with notes and vocabulary, by Loly. Published by Relfe Bros.—price 9d.

## XIX.—LATIN.

Cornelius Nepos. Selections by Farnell. MacMillan's Elementary Classics—1s. 6d.

## XXIII.—SCRIPTURE.

From the Death of Solomon to the Captivity of Judah.

## XXXIII.—PRACTICAL MUSIC.

Syllabus same as that of the Intermediate Pianoforte Certificate of Trinity College, London.

NOTE.—The Council will furnish a copy of Trinity College Syllabus to intending Candidates or their Teachers on receipt of 10 cents.

**Associate Grade.**

(Syllabus to be found in Part I. of Calendar, 1903-4.)

## ENGLISH LITERATURE.

"Merchant of Venice." Selections from Tennyson, Part I., by Rowe & Webb. (MacMillan.)

## INTER-COLLEGIATE CRICKET.

1904



THIS season's Inter-Collegiate Cricket has passed off exceedingly well and there has been a marked improvement in the game on the whole. The Methodist College has won the first place, Bishop Feild College coming second. The matches have been played in very good spirit, and this, after all, is the most important thing. In another column we reproduce an article on sport, copied from the *Montreal Star*, wherein it is emphasized that the object of playing games is to cultivate certain moral forces. So far as schools are concerned, cricket, football and the like are not played solely or even primarily to attain excellence in these games, but rather because they form a most important part in the moral education of the boys. Unless our games teach patience, endurance and self-control, they are of little use in the school programme. We are, therefore, very much pleased to be able to think that the cricket season has been really beneficial in this way.

We congratulate our own Captain, G. V. Boone, upon the regularity with which the practices were held and we congratulate the team upon the cricket they have played. C. E. Hunt and G. V. Boone bowled uniformly well; Anderson, Adrain and Morine, in spite of much bad luck, rendered the team valuable assistance with the bat; Pinsent proved an excellent long-stop, while Jeffrey and Stick among others already named shone in the field.

For the victorious team F. Archibald was simply invaluable and has won, as our H. Hutchings did last year, both the batting and bowling averages.

The St. Bonaventure's College team has been displaced from the pinnacle of excellence which it has held undisturbed for the past four years and finds itself at the foot of the ladder. King Willow is absolutely no respecter of persons and he often requires that the first shall become last.

Although we have failed to secure top-place, the season's cricket has afforded us much pleasure. It is to be hoped that the examinations for the college will in future be held rather later in the year so that the most refining of games may have a better show in our midst than it has had in the past.

CRICKET MATCH PLAYED MAY 28TH, 1904, BISHOP FEILD  
COLLEGE VERSUS ST. BONAVENTURE'S COLLEGE.

St. Bonaventure's College.

Name.	First Innings.	Second Innings.	Totals.
J. Flaherty.....	11	0	11
F. Lamb.....	4	0	4
J. Penney.....	2	1	3
G. White.....	1	5	6
J. Mackey.....	9	8	17
T. Power.....	0	3	3
S. Herbert.....	1	0	1
M. Burke.....	12	0	12
W. Hearne.....	*5	3	8
G. Keating.....	0	0	0
J. Hanrahan.....	0	*0	0
Extras.....	6	4	10
Total.....	51	24	75

\*Not out.

Bowling.—Bishop Feild College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
A. N. Morine.....	84	7	0	15	3	..	..	..	..	..
C. E. Hunt.....	84	2	0	30	2	29	2	0	4	2
G. V. Boone.....	6	1	0	0	2	66	6	0	10	6
E. Jeffery.....	5	0	0	0	1	36	2	0	6	1

## Bishop Feild College.

Name.	First Innings.	Second Innings.	Totals.
R. W. Adrian.....	20	2	22
H. A. Winter.....	0		0
C. E. Hunt.....	2	2	4
A. N. Morine.....	10	*10	20
G. V. Boone.....	0	9	9
E. Jeffery.....	0		0
R. Stick.....	4		4
E. Pinsent.....	0		0
H. Lilly.....	0		0
C. Gardner.....	*0		0
J. Anderson.....	2	4	6
Extras.....	7	5	12
Total.....	45	32	77

\*Not out.

## Bowling.—St. Bonaventure's College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
G. White.....	78	5	0	21	5	20	0	0	19	1
J. Penny.....	75	4	0	17	4	18	0	0	8	1

**CRICKET MATCH PLAYED MAY 31ST, 1904, METHODIST COLLEGE VERSUS BISHOP FEILD COLLEGE.**

**Bishop Feild College.**

Name.	First Innings.	Second Innings.	Totals.
R. W. Adrian.....	1	Not Played.	1
A. N. Morine.....	9		9
G. V. Boone.....	0		0
E. Jeffery.....	5		5
C. E. Hunt.....	14		14
H. A. Winter.....	2		2
J. Anderson.....	10		10
R. Stick.....	1		1
E. Pinsent.....	0		0
C. Gardner.....	0		0
H. Lilly.....	*0		0
Extras .....	4	4	
<b>Total.....</b>	<b>46</b>	<b>..</b>	<b>46</b>

\*Not out.

**Bowling.—Methodist College.**

Name.	First Innings.					Second Innings.
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	
E. Penny.....	66	2	1	21	2	Not Played.
F. Archibald.....	87	4	0	18	7	
C. Ayre.....	12	0	0	3	0	
J. Knight.....	1	0	0	0	1	

Methodist College.

Name.	First Innings.	Second Innings.	Totals.
B. Baird.....	4	Not Played.	4
H. Bond.....	38		38
J. Knight.....	0		0
S. Windsor.....	4		4
F. Archibald.....	12		12
E. Penny.....	1		1
B. Holloway ..	21		21
C. Ayre.....	19		19
H. Archibald.....	2		2
C. Bradley.....	*0		0
S. Willey.....	0		0
Extras.....	5		5
Total.....	106	..	106

\*Not out.

Bowling.—Bishop Feild College.

Name.	First Innings.					Second Innings.
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	
A. N. Morine.....	92	5	0	35	4	Not played.
C. E. Hunt.....	48	1	0	24	3	
E. Jeffery.....	42	2	0	18	1	
G. V. Boone.....	30	0	0	24	0	

✓ CRICKET MATCH PLAYED JUNE 3, 1904, ST. BONAVENTURE'S COLLEGE VERSUS METHODIST COLLEGE.

## St. Bonaventure's College.

Name.	First Innings.	Second Innings.	Totals.
A. Power.....	2	*1	3
J. Mackey.....	6	6	12
J. O'Flaherty.....	1	21	22
M. Burke.....	0	3	3
A. White.....	9	11	20
W. Hearn.....	1	0	1
J. Penny.....	1	1	2
S. Herbert.....	6	4	10
J. Lamb.....	0	1	1
G. Keating.....	4	0	4
J. Hanrahan.....	*0	0	0
Extras.....	5	8	13
Total.....	35	56	91

\*Not out.

## Bowling.—Methodist College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
E. Penny.....	108	9	1	13	7	62	2	0	18	4
F. Archibald.....	108	9	0	17	3	66	3	0	28	6
J. Knight.....	...	..	..	..	..	6	0	0	1	0

## Methodist College.

Name.	First Innings.	Second Innings.	Totals.
B. Baird.....	4	..	4
*H. Bond...	7	*7	14
J. Knight.....	13	..	13
S. Winsor.....	0	..	0
*F. Archibald.....	29	*7	36
E. Penny.....	19	..	19
B. Holloway.....	0	..	0
C. Ayre.....	1	..	1
H. Archibald.....	5	..	5
*C. Bradley.....	*0	..	0
S. Willey.....	1	..	1
Extras .....	0	..	0
Total .....	78	14	92

\*Not out.

## Bowling.—St. Bonaventure's College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
A. White .....	54	0	0	47	6	6	0	0	5	0
J. Penny.....	51	1	0	31	4	6	0	0	9	0

CRICKET MATCH PLAYED JUNE 7, 1904, BISHOP FEILD COLLEGE VERSUS ST. BONAVENTURE'S COLLEGE.

St. Bonaventure's College.

Name.	First Innings.	Second Innings.	Totals.
A. Power.....	10	1	11
A. White.....	0	5	5
J. O'Flaherty.....	3	0	3
J. Mackey.....	1	0	1
J. Penny.....	0	5	5
M. Burke.....	1	6	7
T. Lamb.....	2	0	2
S. Herbert.....	6	3	9
W. Hearne.....	0	0	0
*E. O'Brien.....	0	*2	2
*T. Battcock.....	*3	0	3
Extras.....	2	6	8
Total.....	28	28	56

\*Not out.

Bowling.—Bishop Feild College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
G. V. Boone.....	56	2	0	14	4	42	4	0	8	1
C. E. Hunt.....	54	2	0	12	4	53	2	0	12	7
A. N. Morine.....	..	..	..	..	..	6	0	0	2	2

## Bishop Feild College.

Name.	First Innings.	Second Innings.	Totals.
*R. Stick.....	0	*3	3
E. Jeffery.....	5	1	6
A. N. Morine.....	5	0	5
R. Adrian.....	10	..	10
H. A. Winter.....	0	..	0
G. V. Boone.....	5	..	5
J. Anderson.....	12	..	12
C. E. Hunt.....	9	..	9
*C. Gardiner.....	*1	..	1
E. Pinsent.....	0	..	0
H. Lilly.....	0	..	0
Extras.....	6	0	6
Total.....	53	4	57

\*Not out.

## Bowling.—St. Bonaventure's College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
G. White.....	60	4	0	18	6	12	1	0	2	1
J. Penny.....	59	1	0	29	4	10	0	0	2	0

CRICKET MATCH PLAYED JUNE 11TH, 1904, BISHOP FEILD COLLEGE VERSUS METHODIST COLLEGE.

Bishop Feild College.

Name.	First Innings.	Second Innings.	Totals.
R. Stick.....	0	3	3
E. Jeffery.....	0	12	12
A. Morine.....	0	0	0
R. Adrian.....	0	9	9
H. Winter.....	5	2	7
G. Boone.....	6	12	18
J. Anderson.....	13	4	17
C. Hunt.....	0	0	0
*C. Gardner.....	0	*2	2
E. Pinsent.....	1	0	1
*H. Lilly.....	*0	0	0
Extras.....	0	4	4
Total.....	25	48	73

\*Not out.

Bowling.—Methodist College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
E. Penny.....	52	3	0	10	3	54	2	0	19	2
F. Archibald.....	48	2	0	15	6	50	0	0	25	7

Methodist College. ✓

Name.	First Innings.	Second Innings.	Totals.
B. Baird.....	10	4	14
H. Bond.....	3	0	3
J. Knight.....	0	..	0
S. Winsor.....	14	0	14
*F Archibald.....	0	*17	17
E. Penny.....	1	..	1
B. Holloway.....	11	..	11
C. Ayre.....	1	..	1
H. Archibald.....	0	..	0
*C. Bradley.....	*5	..	5
S. Willey.....	7	..	7
Extras.....	2	1	8
<b>Total.....</b>	<b>52</b>	<b>22</b>	<b>74</b>

\*Not out.

Bowling.—Bishop Feild College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
C. E. Hunt.....	108	7	0	19	8	30	1	0	12	1
G. V. Boone.....	66	5	0	14	2	18	0	..	9	1
A. N. Morine.....	30	2	0	7	0	..	..	..	..	..
E. Jeffery.....	6	0	2	5	0	..	..	..	..	..

CRICKET MATCH PLAYED JUNE 18TH, 1904, METHODIST COLLEGE VERSUS ST. BONAVENTURE'S COLLEGE.

Methodist College.

Name.	First Innings.	Second Innings.	Totals.
B. Baird.....	3	0	3
H. Bond.....	0	7	7
S. Winsor.....	8	14	22
J. Knight.....	3	4	7
F. Archibald.....	9	15	24
E. Penney.....	0	9	9
B. Holloway.....	5	0	5
*C. Ayre.....	9	*14	23
H. Archibald.....	0	0	0
C. Bradley.....	5	0	5
*S. Willey.....	*0	0	0
Extras.....	1	8	9
Total.....	43	71	114

\*Not out.

Bowling.—St. Bonaventure's College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
G. White.....	56	1	0	28	5	66	2	1	40	4
J. Penney.....	54	1	0	14	5	60	2	0	24	6

## St. Bonaventure's College.

Name.	First Innings.	Second Innings.	Totals.
A. Power.....	0	1	1
J. O'Flaherty.....	2	9	11
J. Mackey.....	0	8	8
A. White.....	0	11	11
J. Penny.....	2	3	5
T. Lamb.....	6	6	12
S. Herbert.....	1	9	10
M. Burke.....	0	7	7
W. Hearne.....	0	4	4
*E. O'Brien.....	*2	..	2
T. Battcock.....	4	..	4
Extras.....	0	4	4
Total.....	17	62	79

\*Not out.

## Bowling.—Methodist College.

Name.	First Innings.					Second Innings.				
	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.
E. Penny.....	30	1	0	9	3	36	1	1	13	1
F. Archibald.....	30	1	0	8	6	78	3	0	27	3
C. Ayre.....	..	..	..	..	..	30	0	0	6	3
J. Knight.....	..	..	..	..	..	18	0	0	13	1

## The Bowling Average.

Name.	Balls.	Maidens.	No Balls and Wides.	Runs.	Wickets.	Approx. Average.	College.
Archibald, F.....	454	21	0	128	36	3.6	Methodist.
Ayre, C.....	42	0	2	9	3	3.7	"
Hunt, C. E.....	406	18	0	113	27	4.2	Bishop Feild.
Penny, Ed.....	412	21	3	113	24	4.8	Methodist.
Boone, G. V.....	284	18	0	79	16	4.9	Bishop Feild.
Penny, J.....	333	9	0	134	24	5.6	St. Bonaventure's
White, A.....	352	13	1	180	28	6.5	"
Morine, A. N.....	212	14	0	59	9	6.6	Bishop Feild.
Knight, J.....	25	0	0	14	2	7	Methodist.
Jeffery, Ed.....	89	4	2	29	3	10	Bishop Feild.

## Batting Average.

Name.	Runs.	Highest Score.	Innings	Average	College.
Archibald, F.....	89	29	5	17.8	Methodist.
Ayre, C.....	44	19	4	11.0	"
Bond, H.....	62	38	6	10.3	"
Anderson, J.....	45	13	5	9.0	Bishop Feild.
Holloway, B.....	37	21	5	7.4	Methodist.
Adrain, R. W.....	42	20	6	7.0	Bishop Feild.
*Morine, A. N.....	34	*10	5	6.8	"
Windsor, S.....	40	14	6	6.7	Methodist.
Penny, Ed.....	30	19	5	6.0	"
O'Flaherty, T.....	47	21	8	5.9	St. Bonaventure's
Boone, G. V.....	32	12	6	5.33	Bishop Feild.
White, A.....	42	11	8	5.25	St. Bonaventure's
Mackey, J.....	38	9	8	4.8	"
Hunt, C. E.....	27	14	6	4.5	Bishop Feild.
Baird, B.....	25	10	6	4.2	Methodist.
Knight, J.....	20	13	5	4.0	"
O'Brien, E.....	4	4	1	4.0	St. Bonaventure's

\*The rest of the players gained an average of less than 4 per innings.

Result.

College.	Matches Played.	Matches Won.	Lost.	Drawn.	Points.
Methodist .....	4	4	0	0	8
Bishop Feild.....	4	2	2	0	4
St. Bonaventure's.....	4	0	4	0	0

B. F. C. Cricket Club Account, 1904.

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