The Muse

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

ST. JOHN'S LIBRARY OF NEWFOUNDLAND

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NFCUS OFFERS EUROPEAN TOURS

Students, Faculty and Staff members going to Europe this summer may be able to save up to 50% by making their travel arrangements through the NFCUS Travel Department.

For the third year, the NFCUS Travel Department is offering three different types of travel arrangements to students, staff members and their dependents who are travelling to Europe. These include Charter-flights, low cost sailings and student tours.

Pilon, Secretary - treasurer of NFCUS, estimated that savings range from as much as 35% on Trans-Atlantic transportation to as much as 50% on complete tours. Last year 210 students and Faculty members used the NFCUS travel arrangements. Pilon stressed that it is not necessary for students arranging for travel through NFCUS to join the NFCUS tours. The students may just use NFCUS Trans-Atlantic, by sea or air, and then see Europe on their own; they may arrange their own transportation and then join one of the tours in Europe, or they may take the complete Tour.

"The purpose of the NFCUS Travel Department is to provide low-cost travel for students, and also to extend services commercial agents don't bother with." Pilon said.

The NFCUS Charter-flights on K. L. M. Royal Dutch Airlines cost $375 return. They leave from Montreal on June 4th and 15th and return from Amsterdam and London August 17th and August 21st, and September 17th.

There are two special student sailings on the S.S. *Castel Felice*. Cost varies from $260 return. The ship leaves June 4 and June 25, from Quebec, and June 30th from New York, and returns August 4th and August 22nd from Southampton and LeHavre. In addition there are two sailings from New York on the Dutch student ships, leaving June 21st and 28th returning September 3rd and 11th.

Seven student Tours are offered by NFCUS. These include a 23-day tour of the British Isles for $170, exclusive of Trans-Atlantic passage, and an "Advance Party" Tour, which visits eleven countries ahead of the tourist rush. Theirs is an Arts and Humanities Tour which visits Music and Drama Festivals, four Golden Bear Tours range in length from 62 to 75 days, and in price from $805 to $975, all-inclusive, including passage.

"We can arrive at these low costs because we work in co-operation with the student travel bureaus in the various European countries," Pilon said. The touring students stay at student residences and hostels, and travel by chartered coach, steamer and third class rail.

Students booking with NFCUS are sent tourist information about the countries they will visit, lists of student hostels, and of reading. If they do not have passports, Pilon will help arrange them.

EDITOR'S NOTE: The above is a circular which Vera Bourne, our CUP editor, received from NFCUC headquarters in Ottawa. It certainly sounds like a lot of fun but as one student said when he read the circular: "I think I'll just stay home and putter around at some job for the summer, such as truck-driving. It might be nice to eat next winter."

"Dear Brutus" Well Received

Few dramatic clubs have as many ups and downs in a lifetime as our M.U.D.S. has encountered this year. The society began the year with a whopping deficit of some five hundred dollars which meant that their 1953-54 expenditures would have to be cut to a bare minimum. It was decided in early October that George Bernard Shaw's "Pygmalion" would be the major undertaking of the year. However after several months' practice the play had to be scrapped because of unforseen difficulties.

Undaunted the society met in January and read and partially cast G.B.S.'s 'Geneva." But new difficulties were encountered, the greatest of which was the obtaining of the large cast the play demanded. Finally Geneva was also abandoned and our old reliable standby J. M. Barrie was once more called upon. "Dear Brutus" was the ultimate choice as this year's production.

The cast, under the direction of Martin Sherrat, were devoting many hours to practice and the production was shaping up well when Barbara Armstrong, one of the play's leading ladies, had to enter hospital to undergo surgery.

This final blow left the society in dire straits but help soon arrived in the person of Old Memorial Enid Nurse who volunteered to take Barb's part and, we understand, is doing an excellent job especially on such short notice.

The play will be presented on the nights of March 18th and 19th and it is hoped that every student will support our courageous Dramatic club by attending what we know will be a worthwhile performance.

International Relations Club Active

While world events kept moving faster than news editors could supply sensational headlines our International Relations Club lay in a long, deep sleep.

In January, Dr. Rothney, Professor of History, assisted by Arthur Sullivan, 4th year Education Student, made plans for its awakening that took place early in February when Dr. Drummond, a visiting professor from Ontario Agricultural College, addressed a meeting of the Club.

Dr. Drummond has recently returned from Korea where in the interests of UNRRA he was engaged for two years in economic research, and in his talk outlined the current political history and described the existing social conditions of the country.

After a vote of thanks, nominations for an executive were invited by Dr. Rothney, and the following were elected to office :

President—Llewellyn Parsons.
Vice-Pres.—Edmund Mouland.
Secy. Treas.—Ena Coombs.

It has been decided, after consultations with Professor Ivany, toi amalgamate with the International Relations Club, the United Nations Study Group which formerly was directed by the Education Faculty.

The International Relations Club, long dormant but now revived under the guidance of Dr. Rothney recently held a panel discussion on the topic "Can democracy survive in Germany?" An excellent turnout of faculty and students attended the meeting which began with the reading of the minutes of the previous meeting by the secretary, Miss Ena Coombs. The president of the society, Mr. Lew Parsons, then introduced the panel which consisted of senior students Harry Paul, Gerald Bowering, Alan Caule Max Rideout and Bill Andrews. When each of these gentlemen had expounded his views on the question, Mr. Parsons threw open the meeting to discussion from the floor. A lively discussion ensued following which Dr. Rothney summed up the main point which had been brought out during the meeting and congratulated the speakers on the excellence of the material which they had presented.

The last item of business was the election of a committee to plan and organize future meetings. The members of the panel were elected to the committee by acclamation. The International Relations Club plans to hold its next meeting in the very near future. Students and faculty are asked to watch the notice boards in this connection.

UNIVERSITY DAY GREAT SUCCESS

University Day, 1954, was the most successful event of its kind yet to be held at Memorial University as faculty and students combined to make this final break before the great exam push, one that will long be remembered. The day's activities began at 10 A.M. in the Assembly Hall where Dr. Gushue, our President, addressed a capacity crowd of faculty and students. In a brief address, spiced with humor, Dr. Gushue, commenting on the excellent attendance at such an early hour said it was a tangible expression of our growing university spirit.

Dr. Gushue then introduced Mr. Arthur Sullivan, President of the Students' Representative Council who announced the institution of an award system for meritorious service in extra-curricular activities. Student Councils of past years had laid the groundwork for such an award system and under Mr. Sullivan's guidance, the academic year 1953-54 sees its inception at our university. A list of the award conditions and the first winners appear in this issue.

he final speaker was Mr. Cec Power, the president of the Athletic Union. Cec briefly traced the athletic highlights of the year and then asked Dr. Gushue to present some of the prizes won during the year.

An account of the various athletic contests of the day appears on our sports page. The literary highlight of the day was the finals of the public speaking contest. Martin Sherrat, Erich Bonnet, Caleb Reynolds and David Kinsmen were the finalists with Dave Kinsmen being adjudged best and receiving a beautiful trophy.

The climax of University Day was the dance held in the Annex where a large crown swayed to the music of Leo Michael's Orchestra. The M.C.'s role was capably performed by John Cahill.

HIGHLIGHTS OF UNIVERSITY DAY

10 P.M. Opening assembly. Addresses by President, S.R. C. President and AU President. Presentation of sporting awards.
11 AM: Table tennis finals. Arts representative Caule wins College Championship.
12 PM: Exhibition of girls' basketball.
2 PM: Engineers' volleyball team defeats Faculty Fossils.
3 PM: Basketball exhibition. Engineers thrash inter-faculty all-stars.
4 PM: Tug of war contests. Engineers outpull Arts in final. Nfld. all-stars beat city girls.
5 PM: Finals of badminton singles. Defending champions Hodder and Martin repeat.
7 PM: NEAC American Service team defeat Memorial Varsity.
9 PM: Dance in annex with Leo Michael's orchestra.

STUDENTS WIN SPECIAL AWARDS

The Awards Committee is pleased to announce that the following people will receive awards under the recently announced point system:

GOLD AWARDS

Vera Bourne—for writing the most love letters ever written and mailed to a mainland university.

James Young—for having the roughest beard in the history of Memorial.

SILVER AWARDS

Winston Green—for smoking the most cigarettes in the corridors and washrooms during the academic year 1953-54.

Luke Barrett—for playing the most games of cards during the present year.

Patrick Gushue—for being the sternest looking prefect in the library.

Cynthia Janes and Mildred Bursell—for spending the most hours in the annex waiting for their heroes to finish labs.

Ruby Jones—for taking the most shots ever taken by a single player in a single game.

Cyril Pye and Robin Burnell—for dating the most nurses during the year.

John Cahill—who has courage both on and off the ice.

Alex Powell—for most faux-pas in a single bridge game.

Special awards are also to be given to the students who cause the greatest commotions in the library. While no names have been announced as yet it is rumoured that a certain pair of Household Science students are heavy favorites to win these coveted awards.

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CONSTITUTION CHANGES

The proposed change in the S.R.C. constitution is an extremely sound one and should receive the support of all students. The beginning of the academic year is undoubtedly the S.R.C.'s busiest time and it is also the time when it has the smallest membership. Considerable work has to be done during that period—the distribution of handbooks, the assignment of lockers, the Council's registration of students, the organization of the first socials, etc. Several hundred bewildered freshmen roam the vorridors, in considerable confusion. Hence the necessity of having more than a skeleton membership on the S.R.C.

THE NOISE ELEMENT

A notice was recently posted stating that for the balance of the University year the gym will be closed to students at nights except for organized games under the supervision of the Athletic Instructor. This policy has been in effect for some years and is undoubtedly a wise one. However, students using the library on Friday nights find it almost impossible to study because of the noise created by the crowd at the grils' basketball games. A student entering the University on Friday nights has to fight his or her way up to the steps through a milling mob of school children. When he reaches the door he is admitted by the caretaker who has to remain by the door to keep out the overflow mob. There is hardly much point in forbidding students to use the gym if when they go to the library they are unable to study because of the noise created by outsiders.

PERSONAL COLUMN

Engagement Announced

Mr. Winston Greene, classical scholar extraordinary, wishes to announce his engagement to an unknown lady whom we believe to be a member of the Probationary nursing class of the General Hospital. In a press statement Mr. Greene said he realized that the news of his departure from the bachelor scene would break the hearts of many female students of Memorial University, but he feels that those young ladies have had the opportunity of annexing him for the last four years but have failed to do so. He has therefore decided to punish them by removing himself from circulation.

To Attend Socials

Messrs. Leo Cole and James Young hereby state that they intend to attend all socials, accompanied by young ladies, between March 18th and May 1st. Mr. Young further states that as he wishes to look his best at the many socials that will be held during this period, he is interested in buying a slightly used razor. Must be in good condition.

To Stay a While

Mr. Gilbert Higgins, renowned world traveller, is to remain in the province until approximately May 15th. His many friends, faculty members and students alike, will be glad to hear that Mr. Higgins will be with us.

Warning

Messrs. Sergeant, Green and Burnell warn all tricksters that they will not tolerate any shifting of their vehicles. Mr. Geoff Parsons issues the same warning to the female vandals who borrowed his hotrod.

Invitation

Mr. Patrick Gushue is invited to get a haircut.

At Home

Mr. John Cahill and Miss Dallas Courage will be at home to fellow students in the North Library from 8 to 10.15 nightly.

Sadie Hawkins' Day

Mr. John March stated that every day is Sadie Hawkins' Day with him and he will accept invitations from any and all young ladies who wish to take him out. The only qualification is that ladies interested must be beautiful and possess Bel-Air Chevs. The line forms to the left and no pushing, girls.

Companion Wanted

Mr. John, who made such a successful debut into social circles is now seeking a fiancee for his compatriot, Mr. Michael Taylor. Mr. Taylor describes himself as being tall, dark and handsome with a charming personality and rare athletic gifts. Girls interested are asked to contact Mr. King for interviews.

Change of Address

Misses Noreen Sharpe and Maureen Fitzgerald will in future take their evening repast at Frosts, now that the Snack Bar has closed. Admirers may view them nightly from 10.15 to 11.30.

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THE ARMCHAIR ATHLETE

Our nomination for the cutest pair ever to ref a basketball game in our gym are Betty and John K. As a matter of fact, John had a hard time keeping his attention on the game. Isn't it a pity she's going steady? That's Tuff, John . . . And how about Mike Taylor piling up 14 points against the Engineers in the first game of the Inter-Fac finals: Move over varsity, the Octopus is burning up the court . . . Shannie Frecker's ambition is to play a whole game and not foul out. Never bind Shannie, it happens to the best of them, even Coach Eaton . . . Don't you think that we should have boy cheerleaders at the girls' basketball games? We nominate Jim Young, Wince Green, Fred Bradbrook, Clar Keeping and Bruce Pardy . . . Pat Gushue, the Education dribbler and Roy Abbott will fight it out for the Education ping-pong title. Watch out for Roy, Pat. If only John Murphy and Pierce Power were back . . . Noreen Sharpe and Maureen never miss an Inter-Fac game. Who's the attraction? . . . Who's become so good at basketball that he's now called Tricky Dick? . . . The Engineers' Ping Pong Eliminations produced many an upset. Even "Cuddles" Young was bowled over . . . is it true that Tiger Jack Hodder is quitting the ring? After his smashing victory in his first fight, we figured he'd be setting his sights on "Bobo" Olson's title . . . "Canvasback" Giannou is also quitting but for a different reason. He's afraid he'll get killed . . . Tempers flared in the Memorial-Spencer basketball game. Maybe some of our girls would make better boxers than the boys . . . . The game itself produced a low brand of basketball but was thrilling nevertheless . . . The cheerleaders didnt get much help. Why are they asking John "Are you Whitmee or agin me?"

Your reporter certainly had a grand time on Sports Day just sitting back and watching other people breaking their necks for fame and glory. Now he can sit back and make cracks at the expense of the athletic set . . . . Many fans blame the loss of the Inter-faculty All-Stars to the Engineers' basketball team on Coach King for his failure to use secret weapon Mike Taylor more often. We hear that modest Mike is one of the people who subscribe to this opinion. . . . Pat Gushue claims that Roy Abbott isn't really the Education Ping-Pong champ because Roy didn't beat Pat. What was Roy supposed to do, Pat? Chase you to Northern Bay? But I guess your love-life comes ahead of Ping-Pong. . . . Maureen Fitz pretending she didn't like having to walk up onto the stage to recive her bowling trophy. Who are you trying to kid, Fritz? We all know you were dressed up specially for the occasion. . . . James Devereaux lurd onto the Badminton court. It must be love, and I don't mean love of the game. . . . Guess our friend "Nauseated Fan" must be sicker than ever now that the Enginers licked the Education basketball team without using any of their professionals. . . . Some Arts students aren't too pleased with a group of their fellow Artsmen who appointed themselves as the Arts team, challenged the Engineers to a bowling game and then were beaten. Maybe, they should have taken on the Faculty wives. . . . Boy am I making myself popular. But, my boss won't tell who I am, I hope. . . . And the person who wrote a letter to the editor complaining about the way the gy mwas handed out must be even happier now that both girls' basketball leagues use our gym. Come to think of it, we have no team in the junior series. . . . And as a parting slur let's tell the forwards on the basketball team (girls) that there are three forwards, no two. Last year we had the two best forwards in the league and we didn't win. So let's pass the ball around.

Letters to the Editor

The Editor,
The Muse,
Memorial University.

Dear Sir:

For a long time now we've had a beef; and it's such a big beef that we still have it. So finally we've decided to let all and sundry know about it: then perhaps there will be a great awakening around here and the situation will be changed. We hope so anyway.

Our beef is this—and it's the tough kind: Students' attitude to extra-curricular activities is "pathetic." Yes—that's exactly the right word: "pathetic."

Too many—in fact, a majority of the students here, especially this year, seem to have little or no interest in extra-curricular activities, which should play a big part in University life. They either claim they have no time because of pressure of studies, or else they're not good enough at this or that activity to take part in it, or (and this is the worst case of all), they just wouldn't be bothered.

Why this apathy? After all, it does say in the University calendar, and we quote: "In addition to the regular academic curriculum, every student is expected to take part in some recognized cultural activity, such as art, music, DRAMATICS, current events, etc., and also in some form of ATHLETICS." Students who do not participate in extra-curricular activities are not even trying to come up to the expectations of the University.

The excuse that they have too much studying to do does not hold water. We have been here long enough to know that even taking six courses in a year rather than the prescribed five, one still has time to be active in society affairs, and at least one of Dramatics or Athletics—and still pass. In fact, records show that the people who do take part in what is often called the "Social side" of University life are the ones who do pass.

Taking part in these non-academic, but yet educational activities helps to do what the University is meant to do, and which no amount of burying oneself in one's books and ignoring all else can ever do: "turn out good citizens, ready to take an active part in society." The same Baker's Dozen have to do everything here now—which is one reason your newsaper did not attain a higher standard and why the bowling schedule had to be switched around so frequently: you can't possibly get things running smoothly without the cooperation of the whole group. They gripe when the paper's not out on time—but will they help to write said paper? No—positively No!

There's a lot more we could say—but we'll leave that for another letter and another issue of the *Muse*. We'll just leave you with the gentle reminder that there's quite a bit of truth in that old proverb "All work and no play makes Jack a dull boy."

Hoping to see a change for the better, and thanking the Editor for this space, we remain,

A GROUP OF ENTHUSIASTIC PARTICIPATING STUDENTS.

Dear Sir:

The last issue of the *Muse* was excellent except for that stupid letter by that blockhead who signed himself "Nauseated Fan." He wasn't half as nauseated as I was after I finished reading his garbage.

To begin with, his arguments were bunk. He complains about the Engineers having seasoned ex-intercollegiate players to use against the Education warriors. Well, how many such stars did the Pre-Med team have when they rolled up a bigger score against the Education's than the Engineers did? How many men are doing Pre-Med at Memorial? Less than 25. How many men are doing Education? Nearly 200. The Pre-Meds are sometimes hardpressed to muster a team of 5 to play and yet they trounced our Education heroes. In my opinion, the Education team lose not because they lack experience or practice, but because they are too thick-skulled to grasp the fundamentals of any game that is even slightly technical. No amount of practice can make a dumb team play good basketball. Any city grammar school team could measure such a bunch of clumsy idiots as the Education team.

Then we reach the most nonsensical part of "Nauseated Fan's" tirade in which he applauds the Education team for playing when they had no chance of winning. He calls this real sportsmanship. Isn't it true that the Education team defaulted the last game of the series by not even showing up. If that's sportsmanship, I'm a Communist spy.

Mr. Editor, I have nothing against the Education team except that they are very poor players and I realize that they didn't come to college to play games. But I do object to having their cry-baby supporters cluttering up our paper with his trashy griping. I suggest that if "Nauseated Fan" wants to nauseated, he should look in a mirror. Anyway, He makes me sick.

RODMAN'S RAVINGS

Greetings comrades, not much kicking around this time. Sorry no column last issue, but your Uncle Art had a bad case of the dithers, but here I am again.

There seems to be some mistaken souls with the greatly mistaken idea that Engineers are mere forms of primitive life and take fiendish delight in writing long-winded epistles to our paper calling down us Engineers for everything from beating the Education team in basketball to putting too many butts in the ash-trays in the commonroom. If these great masterpieces are a part of our university life, all I can say is PHOOEY, where do you think yer'e to?

Congrats to our basketball team on winning the Inter-fac title. To the Pre-Meds we say "Better luck next time."

The Drifting Draftsman

John F—"Have you heard of Chopin's Funeral March, Scotch?"
Robert Reid—"Yes, I hear it was a grave undertaking."

One of the best sayings from the land of bop came to the attention of your Uncle Art this week. It goes as follows:

He (shyly—"It's time for me to say goodnight."
She (softly)—"Must you go?"
He—"Yes, it's after two."
She (with shining eyes)—"Pucker up, slosh-pot, and slip me a slopper."
Goodnight all.

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Holy Cross Beat Varsity

In the final game of their best of five exhibition series Holy Cross High School dumped our All-Star team 47-41. Holy Cross took an early lead and maintained it throughout.

Ordinarily after such a series a reporter would congratulate the winners and tell our players that they fought well and wish them better luck next time. However there are a few circumstances surrounding this final game that may well be examined. First of all the site of the game. The series began in such a way as to give the onlooker the impression that it was a home and home series. The first game was played in our gym, the second at Holy Cross, the third back at Memorial and the fourth at Holy Cross. The games fell into a distinct pattern inasmuch as the home team won each of the first four games. So at the end of four games each team had two victories and two defeats and the fifth game would decide the winner of the series. If the normal routine of the series was to be followed the game would be played at our gym as it was our turn to be home team. We can but presume that our gym was obtainable. If the junior girls intercollegiate league can get the gym surely our Men's Varsity team can book it for an hour or so. The fairest thing of all to do would be to play the final game on a neutral court. If no court was available on Saturday afternoon the game could have waited till one was available. But where was the game played? On the Holy Cross court.

The next point worth noting is the personnel of the team that represented our university in this decisive game. Where were Jim Gushue, Bruce Pardy and Don McNeil. We understand that they had previous commitments with the Army, etc. Under the circumstances we feel justified in saying that the game should have been postponed till at least two of these men were ready and able to play. After all they are the three best basketballers in the student body.

Now we come to the question of the importance of the series we have just lost. Some people may say: "What's all the commotion about? It was only an exhibition series. No championship was at stake." To these people we point to the proud record Memorial has established in basketball circles of late. Three successive intermediate championships in our three years in the intermediate league. This year we entered th senior ranks after a layoff of some years and were within 25 seconds of entering the senior finals. And after all that to have a bunch of high school kids able to say that they licked a combination of both our intermediate and senior players with some faculty thrown in for good measure. It'll be a long time before we live this down. As one fan said: "Anyone else but Holy Cross." We don't mind losing but in this case we lost on the wrong court with the wrong team representing us.

BACHELOR'S CLUB DISSOLVED

The greatest social scoop that it has ever been the *Muse's* opportunity to print hit the presses this week with the announcement that the Bachelor's Club, which once boasted as its members the elite of Memorial, has had to be dissolved because of lack of members.

For the benefit of the freshmen we will recall some of the history of this once-proud society.

The Memorial University Bachelor's Club held its first formal meeting in late September, 1952. This meeting, as all subsequent meetings were, was held in the telephone booth of the Men's Common Room. A check through our files tells us that the first executive were as follows:

President—Jim Deveraux.

Honorary President — Smokey Elliott.

Vice President—Gordon "Mohammed", "Broom-Puss" Easton.

Assistant Vice President—Winston Green.

Honorary Assistant President—Rex Primmer.

Assistant President—Alan Caule.

Honorary Vice Assistant President—Gerald Bowering.

Honorary Assistant President—Don Janes.

Assistant Honorary Assistant President—Harry Hollett.

The society was comprised of both born bachelors and reformed woman chasers who had seen the error of their ways.

The *Muse* carried a full report of all meetings of the club, written by the Most Honorable and Glorious Stag, Winston Green. A list was published of any and all members who had betrayed their trust and wandered from the straight and narrow path. This list was compiled by Gordon Easton, the most Honorable Ratter.

Last year was a most successful one for the Club and high hopes were held for even greater success this year. But unfortunately such was not the case. One by one the members drifted away or were lured away by conniving females until now not enough remain to constitute a quorum at the meetings. Perhaps in years to come this once-glorious society will be re-grouped and will prosper once more.

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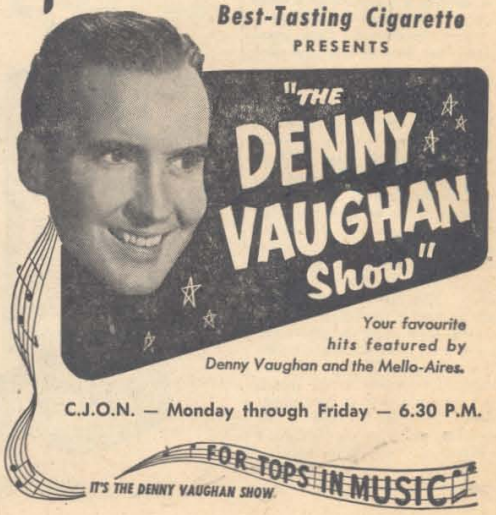

DON'T BE A TEACHER

That unfortunate individual who this year undertook the presidency of the Debating Society might well lament the lack of interest in that much-neglected art—yet, if the suggestion of a formidable topic would press him to make a second try at its revival, let him hearken to this, our humble entry into the lists:

"Resolved: that improvement in the field of education is, for Newfoundland, a need secondary to that of economic development."

It is not only concern for the fate of a college society which prompts the writer to advance this rather ill-defined thesis for student consideration; rather is it concern for the fate of the Province which we call home. The ears of those dogged individuals who read our daily papers have been sorely burned of late with endless chronicles of the sad state of the teaching fraternity. Even the ridiculous holiday situation in St. John's has been displaced by this now-popular topic. Of that particular situation we have nothing to comment other than that the validity of the teachers' case is obvious, and requires less apologetics and more apostles for its achievement. This is not our concern at the moment. What we quarrel with is the basic premise laid down by many of its adherents—namely, that Education is the answer, and the most immediate answer, to Newfoundland's problems.

For the world at large, we accept the priority of education, but not for Newfoundland. This province needs something else before Education, and that something we summarize in the phrase "Economic Development."

Newfoundland is an under-developed country—not "un-developed," despite the recent statement of the President of the Engineering Institute of Canada—but definitely behind almost all other parts of the Western world of comparable age, population and potentialities. The fishery has undergone little change in the past two and a half centuries, and remains our basic and most important industry. Iron mining and paper making are restricted to certain areas and may, for purposes of this essay, be overlooked. The lack—or, if you like, retardation—of development of Newfoundland is witnessed by our lack of industries and factories which are the distinctive phenomena of the modern age in all lands.

The Smallwood Government (and, lest there be any misunderstanding, we are in no way its partisans), has recognized the necessity for such development, and has sunk the last cent of its predecessors in a bold program designed to introduce industry to Newfoundland. Some have been fruitful, while the rest are shrouded in mystery, and propaganda, as to their degree of success. But whatever the destiny of the particular industrial projects fostered by the government, the idea is, to our mind, definitely good. This idea being that, given one or more of the fundamental resources—raw materials, power and know-how, plus sufficient capital—a prosperous industry may be launched anywhere in the world, and why not here in Newfoundland. To judge by most of the industries set up by the Smallwood Government, the third element, know-how, is sufficient. That remains to be seen. As this is not a paper on economics, we leave deeper economic implications to those qualified to comment: we merely lay down the premise that industry IS possible for Newfoundland, and go on from there.

The significant feature of industry is that it concentrates people in one region. Every major industry has a town built around it, people coming from scattered and isolated areas, and achieving community living on the greater scale. If industrial development can accomplish that end in Newfoundland, we see there the nearest approach to a solution to our confessed backwardness. It is the "scattered-ness" of this island's population that is its greatest drawback. So long as half the people of Newfoundland live in fishing villages, under the aegis of the merchant, the cleric and the schoolteacher, with no alternative but the Grand Banks or Seven Islands for its men, any talk of Progress in this island is facetious. "Progress" is such an insidious term that it demands some definition: what we mean is—better health, more comfortable living, a fuller social life, satisfying work, and development of the capacity to appreciate the things of the spirit.

But what is seen at the moment is far from the roseate picture above outlined. And here we return to the catchword which, we hope, lured you into reading this far—"Education." There are about 200 students in the faculty of education at Memorial this year, almost all of them from "around the bay." Coming from small towns and villages all around the coast, these men and women—in the majority of cases the "brains" of their community and the pride of their teachers and parents, have come to the "dirty old town" 'to learn the trade which will equip them to return and enlighten the next generation. They got high marks in Grade Eleven; they know the meaning of hard work and practice it admirably to the chagrin of their flighty clasmates from the city; they finally emerge with one, two, three years' study behind them—a few with degrees—and go back to teach the common herd their Three R's, and the bright ones . . . ah, the bright ones, they teach how to become teachers!

And what is the result of this perpetual process? The dull ones join the Army or go to work for Fraser Brace, or (if their boats are unburnt) have a go at fishin'; the less dull, three R's inside their caps, go to work as clerks in the merchant's store or office, or go to St. John's or Corner Brook or Gander to be typists or telegraph operators; and the smart ones—*they* teach for a year or two after finishing Grade Eleven, fit in a summer school at Memorial or a few full years . . . and we're back at the start. Newfoundland goes on, quaintly indeed, but oh so meekly . . . to its grave.

To return from the lyrical to the logical . . . let us get to the point. The brains of Newfoundland are being wasted! To what end educate more and better teachers when the only outlet for the educated is to educate? You have intelligence and knowledge—then use it to build up your community Open a drygoods store—learn how to run a fish plant and build one in your own community—become an engineer, and come back to exploit the natural resources everyone blats so serenely about;—be a chemist, a refrigeration expert, a newspaperman, a Ph.D. in economics,—take a course in business administration, and apply your knowledge to your own homeland and community. Be Something—but for the love of God and Newfy, think twice about being a teacher! The woods is full of them, and can do with lots of clearing before you need reforestation. —N.W.

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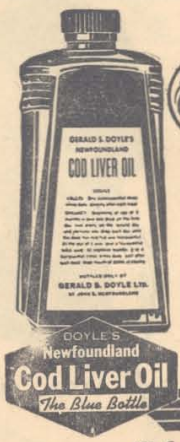

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